

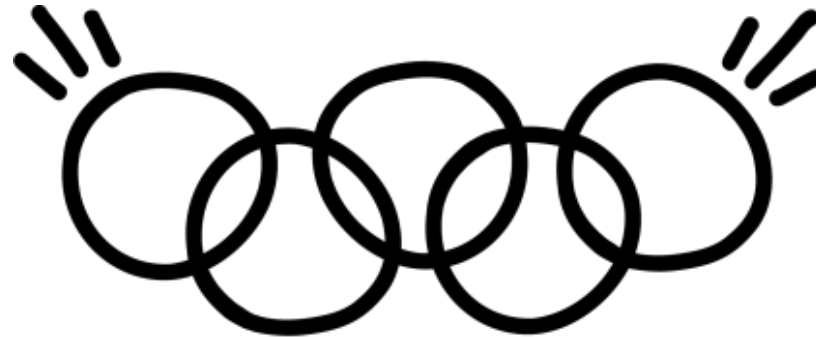
Clark County School District

Ortwein, Dennis ES

2026-2027 Status Checks with Notes

Accreditation Status

Accredited



**We Are
Victorious**

District Approval Date: August 11, 2026

Mission Statement

We, the community of Ortwein Elementary School, will cultivate the hopes and aspirations of the students in a committed academic partnership by building sustainable relationships through safety, kindness, scholarship, mindfulness, and honesty.

Vision

We are a community of learners working together as a team to strive for victory in all areas of life.

Demographics & Performance Information

Nevada Report Card

In compliance with federal and state law, Nevada's K-12 Accountability Portal provides detailed information about each school's student and staff demographics and school performance rating, a star-rating system based on the Nevada School Performance Framework (NSPF). You can find our School Rating Report at

https://nevadareportcard.nv.gov/DI/nv/clark/ortwein,_dennis_es/2026/nspf/

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Inquiry Areas

Inquiry Area 1: Student Success

SMART Goal 1: Increase the percent of students projected to be proficient in math (above the 60th %tile) from 51% in Spring 2026 to 61% in Spring 2027, as measured by iReady.

Increase the percent of students projected to be proficient in ELA (above the 60th %tile) from 54% in Spring 2026 to 64% in Spring 2027, as measured by iReady.

Aligns with District Goal

Formative Measures: iReady

Improvement Strategy 1 Details	Reviews
Improvement Strategy 1: Ensure that all instruction in all classroom includes AVID and Project Based Learning (PBL) strategies Position Responsible: Administrator Resources Needed: Elementary Mathematics Framework Literacy Framework Master Schedule enVision Math Curriculum (3) HMH Into Reading Curriculum (2) Pacing Guides Clarity Guides Impact Team protocols (2) Curriculum Hub AVID e-binder PBL e-binder Evidence Level Level 2: Moderate: HMH Into Reading/enVision Math Problem Statements/Critical Root Cause: Student Success 1	Oct: In progress October Lessons Learned We have hosted 1 professional learning session each for AVID and PBL for our educators. The AVID Team set up a padlet to house AVID strategies. Three educators and the Assistant Principal are engaged in AVID PL at the national letter. We purchased the TEACH platform for educators to have easy access to PBL projects. October Next Steps/Need Teams are beginning to plan for PBL projects. We are hosting another professional learning session in November around AVID and PBL. Our classroom observations will be focused on AVID and PBL. Feb: No review February Lessons Learned February Next Steps/Need June: June Lessons Learned June Next Steps/Need

Improvement Strategy 2 Details	Reviews
Improvement Strategy 2: Educators will engage in vertical alignment twice per month during identified PLC meetings around Mathematics and Writing Position Responsible: Administrator Resources Needed: enVision Math Curriculum / Savvas (3) HMH Into Reading Curriculum Impact Team protocols (2) Writing Exemplars Evidence Level Level 2: Moderate: HMH Into Reading/enVision Math Problem Statements/Critical Root Cause: Student Success 1	Oct: In progress October Lessons Learned Educators have met three times in a vertically aligned PLC meeting. Educators have reflected on current vertical alignment practices and engaged in discourse with educators in other grade levels centered around math and writing. October Next Steps/Need Next steps are to begin collaborating on the agreed-upon alignments across grade levels for vocabulary, terminology, and/or mathematical practices. Feb: No review February Lessons Learned February Next Steps/Need June: June Lessons Learned June Next Steps/Need

Inquiry Area 2: Adult Learning Culture

SMART Goal 1: By the end of the 2026-2027 school year, 100% of licensed educators will have an in-depth understanding of the Portrait of a Nevada Learner.

Aligns with District Goal

Formative Measures: Professional Learning Pre and Post Survey

Improvement Strategy 1 Details	Reviews
Improvement Strategy 1: Professional Learning and follow up regarding Nevada Portrait of a Learner Position Responsible: Administrator Resources Needed: Portrait of a Learner Resources from Portrait to Practice Pilot Evidence Level Level 2: Moderate: Tier I Monitoring Tool Problem Statements/Critical Root Cause: Adult Learning Culture 1	Oct: In progress October Lessons Learned We gave the initial survey: 14 (28%) agreed or strongly agreed, 22 (44%) disagreed, and 14 (28%) strongly disagreed that they "have a strong overall understanding of the Portrait of a Nevada Learning and what it means for teaching and learning at Ortwein. We have held two of the seven planned professional learning session. October Next Steps/Need We will continue to follow the schedule for the remaining five sessions. We are working with the Portrait to Practice Lab to identify common language to use with scholars when teaching about durable skills. Feb: No review February Lessons Learned February Next Steps/Need June: June Lessons Learned June Next Steps/Need

Improvement Strategy 2 Details	Reviews
Improvement Strategy 2: Professional Learning and follow up regarding Project Based Learning as related to the Nevada Portrait of a Learner Position Responsible: Administrator Resources Needed: PBL Gold Standard Teaching Practices and Design Elements PBL timelines and expectations document PBL e-binder Evidence Level Level 2: Moderate: Problem Statements/Critical Root Cause: Adult Learning Culture 1	Oct: In progress October Lessons Learned During Staff Development Day, educators engaged in PBL PL to refresh components of PBL by admin. Educators engaged in dedicated PLC time to plan for PBL projects. TEACH has been purchased for educators to utilize in planning. October Next Steps/Need We will continue to have educators have structured, dedicated time for PBL planning. Not all educators have had the opportunity to utilize TEACH, we will continue to give opportunities to for educators to use this planning resource. Lastly, we will continue to embed professional learning and planning time into Staff Development Days on PBL for educators. Feb: No review February Lessons Learned February Next Steps/Need June: June Lessons Learned June Next Steps/Need

Inquiry Area 3: Connectedness

SMART Goal 1: Increase the favorable responses to questions about "sense of belonging" from 57% in Spring 2026 to 67% by Spring 2027.

Aligns with District Goal

Formative Measures: Panorama

Improvement Strategy 1 Details	Reviews
Improvement Strategy 1: Implement a school-wide behavior management system Position Responsible: Administrator Resources Needed: Zones of Regulation On-Demand Adult Learning Modules Zones of Regulation Digital Curriculum Evidence Level Level 1: Strong: TFI/PBIS Problem Statements/Critical Root Cause: Connectedness 1	Oct: In progress October Lessons Learned According to the Panorama Survey, 67% of students responded positively to the topic overall. Educators engaged in self-paced learning modules from Zones of Regulation and have begun delivering the lessons to students in various grade levels. Our pilot team meets quarterly to share celebrations and next steps. Admin shares weekly updates with the pilot team. October Next Steps/Need Educators will continue self-paced learning modules for educators, teaching modules, and classroom walks for educators within the pilot. Feb: No review February Lessons Learned February Next Steps/Need June: June Lessons Learned June Next Steps/Need

Improvement Strategy 2 Details	Reviews
Improvement Strategy 2: Increase family engagement in our PBIS (House) System Position Responsible: Administrator Resources Needed: Smore Newsletter Website Classroom communication systems (Class Dojo) 5 Star Management System School created surveys about implementation and impact Evidence Level Level 1: Strong: TFI/PBIS Problem Statements/Critical Root Cause: Connectedness 1	Oct: In progress October Lessons Learned We have sent biweekly newsletters highlighting our House System. We designed a House to Home Connection Calendar for September. We invited families to our first House Rally and created October House participation events. October Next Steps/Need We will continue with House to Home calendar. We will work with the PBIS Team to design a survey to send to families. Feb: No review February Lessons Learned February Next Steps/Need June: June Lessons Learned June Next Steps/Need